A a · Letter discovery

Say the letter name together. Trace the outlines, then try writing on your own.

Name: _____ Date: _____

A a

A is for apple.

Read the word with a grown-up. Point to A or a in the word.

apple

TRACE THE UPPERCASE LETTER. THEN WRITE YOUR OWN.

A A A

TRACE THE LOWERCASE LETTER. THEN WRITE YOUR OWN.

a a a

TRY BOTH LETTERS ON YOUR OWN.

CIRCLE EVERY A AND A.

A a K A R O a I

DRAW: APPLE

© Alec Patrick McGinty. Personal / classroom activity use.

B b · Letter discovery

Say the letter name together. Trace the outlines, then try writing on your own.

Name: _____ Date: _____

B b

B is for book.

Read the word with a grown-up. Point to B or b in the word.

book

TRACE THE UPPERCASE LETTER. THEN WRITE YOUR OWN.

B B B

TRACE THE LOWERCASE LETTER. THEN WRITE YOUR OWN.

b b b

TRY BOTH LETTERS ON YOUR OWN.

CIRCLE EVERY B AND B.

b b K B D O B I

DRAW: BOOK

© Alec Patrick McGinty. Personal / classroom activity use.

C c · Letter discovery

Say the letter name together. Trace the outlines, then try writing on your own.

Name: _____ Date: _____

C c

C is for cat.

Read the word with a grown-up. Point to C or c in the word.

cat

TRACE THE UPPERCASE LETTER. THEN WRITE YOUR OWN.

C C C

TRACE THE LOWERCASE LETTER. THEN WRITE YOUR OWN.

c c c

TRY BOTH LETTERS ON YOUR OWN.

CIRCLE EVERY C AND C.

C E c Z D C c O

DRAW: CAT

© Alec Patrick McGinty. Personal / classroom activity use.

D d · Letter discovery

Say the letter name together. Trace the outlines, then try writing on your own.

Name: _____ Date: _____

D d

D is for dog.

Read the word with a grown-up. Point to D or d in the word.

dog

TRACE THE UPPERCASE LETTER. THEN WRITE YOUR OWN.

D D D

TRACE THE LOWERCASE LETTER. THEN WRITE YOUR OWN.

d d d

TRY BOTH LETTERS ON YOUR OWN.

CIRCLE EVERY D AND D.

D D P d R X Y d

DRAW: DOG

© Alec Patrick McGinty. Personal / classroom activity use.

E e · Letter discovery

Say the letter name together. Trace the outlines, then try writing on your own.

Name: _____ Date: _____

E e

E is for egg.

Read the word with a grown-up. Point to E or e in the word.

egg

TRACE THE UPPERCASE LETTER. THEN WRITE YOUR OWN.

E E E

TRACE THE LOWERCASE LETTER. THEN WRITE YOUR OWN.

e e e

TRY BOTH LETTERS ON YOUR OWN.

CIRCLE EVERY E AND E.

E D G e B E W e

DRAW: EGG

© Alec Patrick McGinty. Personal / classroom activity use.

F f · Letter discovery

Say the letter name together. Trace the outlines, then try writing on your own.

Name: _____ Date: _____

F f

F is for fox.

Read the word with a grown-up. Point to F or f in the word.

fox

TRACE THE UPPERCASE LETTER. THEN WRITE YOUR OWN.

F F F

TRACE THE LOWERCASE LETTER. THEN WRITE YOUR OWN.

f f f

TRY BOTH LETTERS ON YOUR OWN.

CIRCLE EVERY F AND F.

f D K X F F f P

DRAW: FOX

© Alec Patrick McGinty. Personal / classroom activity use.

G g · Letter discovery

Say the letter name together. Trace the outlines, then try writing on your own.

Name: _____ Date: _____

G g

G is for goat.

Read the word with a grown-up. Point to G or g in the word.

goat

TRACE THE UPPERCASE LETTER. THEN WRITE YOUR OWN.

G G G

TRACE THE LOWERCASE LETTER. THEN WRITE YOUR OWN.

g g g

TRY BOTH LETTERS ON YOUR OWN.

CIRCLE EVERY G AND G.

R A g G G U g L

DRAW: GOAT

© Alec Patrick McGinty. Personal / classroom activity use.

H h · Letter discovery

Say the letter name together. Trace the outlines, then try writing on your own.

Name: _____ Date: _____

H h

H is for hat.

Read the word with a grown-up. Point to H or h in the word.

hat

TRACE THE UPPERCASE LETTER. THEN WRITE YOUR OWN.

H H H

TRACE THE LOWERCASE LETTER. THEN WRITE YOUR OWN.

h h h

TRY BOTH LETTERS ON YOUR OWN.

CIRCLE EVERY H AND H.

h H h H Y C F U

DRAW: HAT

© Alec Patrick McGinty. Personal / classroom activity use.

I i · Letter discovery

Say the letter name together. Trace the outlines, then try writing on your own.

Name: _____ Date: _____

I i

I is for insect.

Read the word with a grown-up. Point to I or i in the word.

insect

TRACE THE UPPERCASE LETTER. THEN WRITE YOUR OWN.

I I I

TRACE THE LOWERCASE LETTER. THEN WRITE YOUR OWN.

i i i

TRY BOTH LETTERS ON YOUR OWN.

CIRCLE EVERY I AND I.

R D i I J Q i I

DRAW: INSECT

© Alec Patrick McGinty. Personal / classroom activity use.

J j · Letter discovery

Say the letter name together. Trace the outlines, then try writing on your own.

Name: _____ Date: _____

J j

J is for jam.

Read the word with a grown-up. Point to J or j in the word.

jam

TRACE THE UPPERCASE LETTER. THEN WRITE YOUR OWN.

J J J

TRACE THE LOWERCASE LETTER. THEN WRITE YOUR OWN.

j j j

TRY BOTH LETTERS ON YOUR OWN.

CIRCLE EVERY J AND J.

R J j U L J D j

DRAW: JAM

© Alec Patrick McGinty. Personal / classroom activity use.

K k · Letter discovery

Say the letter name together. Trace the outlines, then try writing on your own.

Name: _____ Date: _____

K k

K is for kite.

Read the word with a grown-up. Point to K or k in the word.

kite

TRACE THE UPPERCASE LETTER. THEN WRITE YOUR OWN.

K K K

TRACE THE LOWERCASE LETTER. THEN WRITE YOUR OWN.

k k k

TRY BOTH LETTERS ON YOUR OWN.

CIRCLE EVERY K AND K.

k k P K K O T B

DRAW: KITE

© Alec Patrick McGinty. Personal / classroom activity use.

L l · Letter discovery

Say the letter name together. Trace the outlines, then try writing on your own.

Name: _____ Date: _____

L l

L is for leaf.

Read the word with a grown-up. Point to L or l in the word.

leaf

TRACE THE UPPERCASE LETTER. THEN WRITE YOUR OWN.

L L L

TRACE THE LOWERCASE LETTER. THEN WRITE YOUR OWN.

l l l

TRY BOTH LETTERS ON YOUR OWN.

CIRCLE EVERY L AND l.

N P G L l I L M

DRAW: LEAF

© Alec Patrick McGinty. Personal / classroom activity use.

M m · Letter discovery

Say the letter name together. Trace the outlines, then try writing on your own.

Name: _____ Date: _____

M m

M is for map.

Read the word with a grown-up. Point to M or m in the word.

map

TRACE THE UPPERCASE LETTER. THEN WRITE YOUR OWN.

M M M

TRACE THE LOWERCASE LETTER. THEN WRITE YOUR OWN.

m m m

TRY BOTH LETTERS ON YOUR OWN.

CIRCLE EVERY M AND M.

m K I H M M G m

DRAW: MAP

© Alec Patrick McGinty. Personal / classroom activity use.

N n · Letter discovery

Say the letter name together. Trace the outlines, then try writing on your own.

Name: _____ Date: _____

N n

N is for nest.

Read the word with a grown-up. Point to N or n in the word.

nest

TRACE THE UPPERCASE LETTER. THEN WRITE YOUR OWN.

N N N

TRACE THE LOWERCASE LETTER. THEN WRITE YOUR OWN.

n n n

TRY BOTH LETTERS ON YOUR OWN.

CIRCLE EVERY N AND N.

W J N n N n D G

DRAW: NEST

© Alec Patrick McGinty. Personal / classroom activity use.

O o · Letter discovery

Say the letter name together. Trace the outlines, then try writing on your own.

Name: _____ Date: _____

O o

O is for octopus.

Read the word with a grown-up. Point to O or o in the word.

octopus

TRACE THE UPPERCASE LETTER. THEN WRITE YOUR OWN.

O O O

TRACE THE LOWERCASE LETTER. THEN WRITE YOUR OWN.

o o o

TRY BOTH LETTERS ON YOUR OWN.

CIRCLE EVERY O AND O.

U E O P o L o O

DRAW: OCTOPUS

© Alec Patrick McGinty. Personal / classroom activity use.

P p · Letter discovery

Say the letter name together. Trace the outlines, then try writing on your own.

Name: _____ Date: _____

P p

P is for pig.

Read the word with a grown-up. Point to P or p in the word.

pig

TRACE THE UPPERCASE LETTER. THEN WRITE YOUR OWN.

P P P

TRACE THE LOWERCASE LETTER. THEN WRITE YOUR OWN.

p p p

TRY BOTH LETTERS ON YOUR OWN.

CIRCLE EVERY P AND P.

M P p p I X P S

DRAW: PIG

© Alec Patrick McGinty. Personal / classroom activity use.

Q q · Letter discovery

Say the letter name together. Trace the outlines, then try writing on your own.

Name: _____ Date: _____

Q q

Q is for quilt.

Read the word with a grown-up. Point to Q or q in the word.

quilt

TRACE THE UPPERCASE LETTER. THEN WRITE YOUR OWN.

Q Q Q

TRACE THE LOWERCASE LETTER. THEN WRITE YOUR OWN.

q q q

TRY BOTH LETTERS ON YOUR OWN.

CIRCLE EVERY Q AND Q.

Q O S R q Q q K

DRAW: QUILT

© Alec Patrick McGinty. Personal / classroom activity use.

R r · Letter discovery

Say the letter name together. Trace the outlines, then try writing on your own.

Name: _____ Date: _____

R r

R is for rug.

Read the word with a grown-up. Point to R or r in the word.

rug

TRACE THE UPPERCASE LETTER. THEN WRITE YOUR OWN.

R R R

TRACE THE LOWERCASE LETTER. THEN WRITE YOUR OWN.

r r r

TRY BOTH LETTERS ON YOUR OWN.

CIRCLE EVERY R AND R.

Q r R R Z r P E

DRAW: RUG

© Alec Patrick McGinty. Personal / classroom activity use.

S s · Letter discovery

Say the letter name together. Trace the outlines, then try writing on your own.

Name: _____ Date: _____

S s

S is for sun.

Read the word with a grown-up. Point to S or s in the word.

sun

TRACE THE UPPERCASE LETTER. THEN WRITE YOUR OWN.

S S S

TRACE THE LOWERCASE LETTER. THEN WRITE YOUR OWN.

s s s

TRY BOTH LETTERS ON YOUR OWN.

CIRCLE EVERY S AND S.

S s O P s E S C

DRAW: SUN

© Alec Patrick McGinty. Personal / classroom activity use.

T t · Letter discovery

Say the letter name together. Trace the outlines, then try writing on your own.

Name: _____ Date: _____

T t

T is for tea.

Read the word with a grown-up. Point to T or t in the word.

tea

TRACE THE UPPERCASE LETTER. THEN WRITE YOUR OWN.

T T T

TRACE THE LOWERCASE LETTER. THEN WRITE YOUR OWN.

t t t

TRY BOTH LETTERS ON YOUR OWN.

CIRCLE EVERY T AND T.

Z J t t T Y T B

DRAW: TEA

© Alec Patrick McGinty. Personal / classroom activity use.

U u · Letter discovery

Say the letter name together. Trace the outlines, then try writing on your own.

Name: _____ Date: _____

U u

U is for umbrella.

Read the word with a grown-up. Point to U or u in the word.

umbrella

TRACE THE UPPERCASE LETTER. THEN WRITE YOUR OWN.

U U U

TRACE THE LOWERCASE LETTER. THEN WRITE YOUR OWN.

u u u

TRY BOTH LETTERS ON YOUR OWN.

CIRCLE EVERY U AND u.

D U G U u T u X

DRAW: UMBRELLA

© Alec Patrick McGinty. Personal / classroom activity use.

V v · Letter discovery

Say the letter name together. Trace the outlines, then try writing on your own.

Name: _____ Date: _____

V v

V is for van.

Read the word with a grown-up. Point to V or v in the word.

van

TRACE THE UPPERCASE LETTER. THEN WRITE YOUR OWN.

V V V

TRACE THE LOWERCASE LETTER. THEN WRITE YOUR OWN.

v v v

TRY BOTH LETTERS ON YOUR OWN.

CIRCLE EVERY V AND v.

A v v V Z K R V

DRAW: VAN

© Alec Patrick McGinty. Personal / classroom activity use.

W w · Letter discovery

Say the letter name together. Trace the outlines, then try writing on your own.

Name: _____ Date: _____

W w

W is for web.

Read the word with a grown-up. Point to W or w in the word.

web

TRACE THE UPPERCASE LETTER. THEN WRITE YOUR OWN.

W W W

TRACE THE LOWERCASE LETTER. THEN WRITE YOUR OWN.

w w w

TRY BOTH LETTERS ON YOUR OWN.

CIRCLE EVERY W AND w.

R W w Y E G W w

DRAW: WEB

© Alec Patrick McGinty. Personal / classroom activity use.

X x · Letter discovery

Say the letter name together. Trace the outlines, then try writing on your own.

Name: _____ Date: _____

X x

Find x in box.

Read the word with a grown-up. Point to X or x in the word.

box

TRACE THE UPPERCASE LETTER. THEN WRITE YOUR OWN.

X X X

TRACE THE LOWERCASE LETTER. THEN WRITE YOUR OWN.

x x x

TRY BOTH LETTERS ON YOUR OWN.

CIRCLE EVERY X AND X.

K x x X F G M X

DRAW: BOX

© Alec Patrick McGinty. Personal / classroom activity use.

Y y · Letter discovery

Say the letter name together. Trace the outlines, then try writing on your own.

Name: _____ Date: _____

Y y

Y is for yarn.

Read the word with a grown-up. Point to Y or y in the word.

yarn

TRACE THE UPPERCASE LETTER. THEN WRITE YOUR OWN.

Y Y Y

TRACE THE LOWERCASE LETTER. THEN WRITE YOUR OWN.

y y y

TRY BOTH LETTERS ON YOUR OWN.

CIRCLE EVERY Y AND y.

W Z y T Y Y y C

DRAW: YARN

© Alec Patrick McGinty. Personal / classroom activity use.

Z z · Letter discovery

Say the letter name together. Trace the outlines, then try writing on your own.

Name: _____ Date: _____

Z z

Z is for zip.

Read the word with a grown-up. Point to Z or z in the word.

zip

TRACE THE UPPERCASE LETTER. THEN WRITE YOUR OWN.

Z Z Z

TRACE THE LOWERCASE LETTER. THEN WRITE YOUR OWN.

z z z

TRY BOTH LETTERS ON YOUR OWN.

CIRCLE EVERY Z AND Z.

Z P z C z Z W G

DRAW: ZIP

© Alec Patrick McGinty. Personal / classroom activity use.